

D & G Excavating's Lockout/Tagout Training

Target Audience:

Learning Objectives: [make however many are applicable]

1. Identify the purpose for LOTO
2. List steps of LOTO procedures
3. Identify if a piece of equipment has been properly locked out/tagged out

Seat Time: 30 minutes

Outline:

- Course Intro / Navigation / Objectives
- Purpose for training
- Explanation of definitions
- Overview of LOTO procedures
 - notification
 - shutdown
 - isolation
 - blocking
 - securing
- Knowledge Check #1
- Explanation for placement of LOTO supplies
 - Placement
 - Testing effectiveness
 - Removal
 - Transfer
 - Responsibility
- Knowledge Check #2
- Summary
- Knowledge Check
- Congratulations

Directions: Please check whether explanation and scenarios are accurately described.

Slide [1.1]/ Menu Title: <i>Welcome</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Blue background with D & G logo in lower right corner. Slide text is centered at top.	Welcome to D & G Excavating's training on lock out/tag out procedures.	Welcome to D & G Excavating's training on lock out/tag out procedures. If you would like an introduction to the navigation controls, please click the button on the left. If you are ready to start the training, hit the button on the right.	Buttons under title will fade in with VO
Notes:			

Slide 1.2]/ Menu Title: <i>Navigation Controls</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Black background with screenshot of course navigation. A yellow box with semi-transparent fill will move around the slide as the navigation controls are mentioned.		This is what you need to know to navigate through this course. First, use this button to play or pause the slide. To go backward or forward in the course, use these two buttons. You can see the slide progression here. To replay a slide, use this button. You can adjust the volume here. Access the player controls with this button. And finally, you can see and control your progress through the course by viewing the menu, which looks like three lines in the top left corner. Let's get to learning! Click the next button below when you are ready.	Yellow box with semi-transparent yellow fill will serve as a highlighter as the navigation controls are read on the VO.

Slide 1.3]/ Menu Title: <i>Introduction</i>	Objective: [#]

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Orange background with caution tape border. Center of slide will be video with VO by Kris Gruhot, majority owner of D & G excavating.		VO attached to video	Video will automatically play.

Slide [1.4]/ Menu Title: <i>Learning Objectives</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Background is of a construction scene. Objectives appear in black boxes in time with VO.	After this training, you will be able to: •Identify the purpose for LOTO •List steps to locking out and tagging out • Recognize if a piece of equipment has been properly locked out/tagged out Click next to start the training.	After this training, you will be able to: • Identify who to contact about a lockout/tagout situation •Identify the purpose for lockout/tagout training •List steps to locking out and tagging out • Recognize if a piece of equipment has been properly locked out/tagged out	LOs will fly in from right. Character will fly in from left.
Notes:			

Slide 1.5]/ Menu Title: <i>Stats</i>			Objective: [#] 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Character will fly in from left and will remain on left side. Background will be of a construction site. Border emulates caution tape.	5190 8.9% All motorized and non-motorized equipment	Lockout Tagout procedure establishes the minimum requirements for controlling hazardous energy whenever maintenance or repair is done on machinery at construction sites. It is used to ensure that the machine or equipment is stopped, isolated from all potentially	The number 5190 will grow to black 20 point font in time with VO. The number 8.9% in red 20 point font will be on an up arrow and will grow from center in time with VO.

		hazardous energy sources, and locked out before employees perform any servicing or maintenance where the unexpected energization or start-up of the machine or equipment or release of stored energy could cause injury. According to the Bureau of Labor Statistics, there were 5190 fatal accidents on the job in 2021, which was an 8.9 increase from the year before. Lockout/tagout procedures are designed to prevent such accidents, so it is imperative that they are followed whenever equipment is in need of repair or replacement. All company employees are required to take this training. The machinery and equipment in this facility that falls under the Control of Hazardous Energy Standard includes the following: All motorized and non-motorized equipment.	
Notes:			

Slide [1.6]/ Menu Title: <i>Definitions</i>			Objective: [#] 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Character will slide in from left and will remain on left slide. Background will be of a construction site. 10-point border emulates caution tape. Text will fly up from bottom on the right side in time with VO.	What is lockout? Lockout is the act of isolating equipment or machines from energy sources.	First, we are going to define the terms that will be used in this training. Click on each term to learn more about it. Lockout is the act of isolating equipment or machines from energy sources.	Text will fade in with VO.

	Tagout involves placing a notice on equipment so that it is not accidentally used before repairs are made.	Lockout is the preferred method of making sure equipment is not used. Tagout involves placing a warning tag on equipment that is unable to be locked out. The tag contains the name of the person who shut down the equipment and is responsible for arranging the repair. It is very important that these procedures are followed regularly and intentionally as to prevent unnecessary workplace accidents.	
Notes:			

Slide [1.7]/ Menu Title: <i>Overview</i>			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Yellow caution tape border. Background is of a construction scene.	1) What is the lockout/tagout program? 2) What equipment is affected by the LOTO program? 3) When do LOTO procedures NOT have to be followed?	To give you a better understanding of what the lockout tagout program is designed to do, we will go over three main questions. Click each question to learn more.	Each box corresponds with layers with a red hover state and gray visited state. Next button is hidden until all three boxes are visited.
Notes:			

Slide [1.7a]/ Menu Title: <i>What is the LOTO program layer</i>			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

Yellow caution tape border. Background is of a construction scene.	The LOTO program is required by OSHA. It is designed to inform and educate employees how to properly lockout and tagout while servicing and maintaining equipment on the job. This training is required whenever there is a change in job assignments, equipment, machines, or processes that present a new hazard.	The lockout tagout program is required by OSHA. It is designed to inform and educate employees how to properly lockout and tagout while servicing and maintaining equipment on the job. This training is required whenever there is a change in job assignments, equipment, machines, or processes that present a new hazard. Each business is responsible for writing a lockout tagout program that is appropriate for that particular line of work, and the program must be reviewed annually. Written copies of this program can be obtained from Heather Willert, safety director.	Layer will automatically close when the media completes.
Notes:			

Slide [1.7b]/ Menu Title: What equipment is affected by the LOTO program layer			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Yellow caution tape border. Background is of a construction scene.	All motorized and non-motorized equipment are included under lockout and tagout procedures.	Under the LOTO program at D & G Excavating, all motorized and non-motorized equipment are included in lockout and tagout procedures. Simply put, if it is equipment in need of repair that could cause injury to people who try to operate the broken equipment, it is something that needs to follow LOTO procedures.	Layer will automatically close when the media completes.
Notes:			

Slide [1.7c/ Menu Title: When do LOTO procedures NOT have to be followed?			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

Yellow caution tape border. Background is of a construction scene.	Cord- and plug-connected equipment is not included under LOTO specification ONLY if the equipment is under the exclusive control of the employee performing the maintenance.	Cord- and plug-connected equipment is not included under LOTO specification ONLY if the equipment is under the exclusive control of the employee performing the maintenance. This situation, however, would be extremely rare in the work environment of D & G. When in doubt, always follow LOTO procedures.	Layer will automatically close when the media completes.
Notes:			

Slide 1.8/ Purpose			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Caution tape border. Orange border. 3 black boxes will appear on left side in time with VO. Words bolded in slide text should be in red color font. Right side of slide contains picture of tagout devices.	[Box 1] According to OSHA, compliance with a company's lockout/tagout program helps prevent 50,000 injuries and 120 fatalities each year. [Box 2] Employers are responsible for developing a LOTO program and training employees how to follow the program. [Box 3] Employees are responsible for knowing and following LOTO procedures.	According to OSHA, compliance with a company's lockout/tagout program helps prevent 50,000 injuries and 120 fatalities each year. Employers are responsible for developing a LOTO program and training employees how to follow the program. Employees are responsible for knowing and following LOTO procedures. By following these simple safety precautions, all employees of D & G can ensure that workplace accidents are not caused by carelessness.	Text boxes will fade in with VO.
Notes:			

Slide 1.9/ Steps			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Caution tape border. Orange border. Five colored pentagons are stacked in a row using pallet colors. The five steps to LOTO are listed in order from left to right: notification, shutdown, isolation, blocking, and securing.	notification shutdown isolation blocking securing	The lockout/tagout procedures are made up of five important steps: notification, shutdown, isolation, blocking, and securing. All of the steps must be followed in order in order to comply with the program. Click on each step to learn more about it.	Each pentagon has a red hover state and grayed out visited state. Next button is hidden until all pentagons are visited.
Notes:			

Slide 1.9a/ Menu Title: Notification layer			Objective: [#] 3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer background with pentagons hidden. Left side of picture is of two construction workers talking. Right side has two black boxes.	[box 1] All affected employees are to be notified in person or by phone if their machine will be locked out. [box 2] Employees in the immediate vicinity of equipment in need of repair must leave the general vicinity until lockout/tagout procedures are complete	As soon as equipment is in need of repair, all affected employees need to be notified if their machine is to be locked out. This notification can be done in person or by phone. Employees in the immediate vicinity of the equipment in need of repair must leave the area until LOTO procedures are complete.	Text boxes will fade in with VO. Layer will close when complete.
Notes:			

Slide 1.9b/ Menu Title: Shutdown layer			Objective: [#] 3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer background with pentagons hidden. Left side of slide has a picture of the shutdown/lock mechanism of equipment. Right side has two black boxes.	[box 1] The authorized employee should have a knowledge of the following: - The type and magnitude of the energy to be controlled - The hazards involved - The method or means to control the energy [box 2] An orderly shutdown must be utilized to avoid any additional hazards as a result of the equipment stoppage.	One of the most important steps of the lockout/tagout program is the control of energy and the understanding of the hazards of that energy. The authorized employee should have a knowledge of the type and magnitude of the energy to be controlled, the hazards involved, and the method or means to control the energy. An orderly shutdown must be utilized to avoid any additional hazards as a result of the equipment stoppage. However, just because equipment is shut down, that does not mean that all is OK. The next step of the lockout/tagout procedures will help prevent accidents as a result of any residual energy.	Text boxes will fade in with VO. Layer will close when media completes.
Notes:			

Slide 1.9c/ Menu Title: Isolation layer			Objective: 3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Background is of hands on a circuit breaker. Overview text is in black box centered on page. Approved energy isolation sources will have a title in black box with the sources in a green box.	[overview text] All energy-isolating devices that are needed to control the energy to the machine need to be physically located and operated in such a manner as to isolate the	This step of the lockout/tagout procedures is very important as well. All energy-isolating devices needed to control energy to the machine need to be physically located and operated as to isolate the machine or equipment from the energy sources. Just shutting off the machine is NOT enough and could lead to serious injury.	Text will fade in with VO. Layer will close automatically when media completes.

Unapproved energy isolation sources will have title in black box and unapproved sources in a red box.	machine or equipment from the energy sources. [approved sources title]: Energy isolation sources could include: [approved sources green box] - Circuit breakers - Disconnect switches - Ball or gate valves - Blind flanges - Block [unapproved sources title]: Improper sources of energy isolation include: [unapproved sources red box text]: - Push buttons - E-stops - Selector switches - Control panels	Energy isolation sources could include the following: circuit breakers, disconnect switches, ball or gate valves, blind flanges, or using a block. Improper sources of energy include push buttons, e-stops, selector switches, and control panels. Because this step is so important in this process, it is important to ask if you are not sure how to isolate all the energy sources. Don't assume.	
Notes:			

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer background with pentagons hidden. Picture on left side is of equipment hydraulics with a pair of hands working on them. Right side has two black text boxes.	[box 1] Blocking involves securing moving parts to prevent injury. This could involve: - Releasing tension on springs - Bleeding lines - Supporting hydraulics [box 2] All stored energy must be disengaged, discharged, or blocked before maintenance can begin.	Just as it's vitally important to isolate equipment from energy sources, it's also important that any moving parts are supported or that stored up energy is released. Blocking could include releasing tension on springs, bleeding lines, or supporting hydraulics so they do not fall during repair. All stored energy must be disengaged, discharged, or blocked before maintenance can begin.	Text will fade in with VO. Layer will close automatically when media completes.
Notes:			

Slide [1.9e/ Menu Title: Securing			Objective: 3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer background with pentagons hidden. Left side is of someone placing LOTO devices on a breaker box. Three black boxes on right side.	[box 1] Securing involves placing lock out devices (if possible) or using tagout procedures. [box 2] Only authorized employees may place these devices. [box 3] The device must be placed in a manner that will hold the energy-isolating device in a "safe" or "off" position.	Now it's time for the actual locking and tagging out. That is the securing step. Securing involves placing lockout or tagged devices on the affected equipment. Only authorized employees may place these devices. The device must be placed in a manner that will hold the energy-isolating device in a "safe" or "off" position.	Text boxes will fade in with VO. Layer will automatically close when media completes.

Notes:

Slide [1.10] Menu Title:			Objective: 3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Caution tape border. Orange background. Video will be centered on slide.	[no text]	Here's an overview of the procedures for placing lockout and tagout devices. These devices can be found in Zach Munsterman's office. Once you obtain the device, you should sign your name on the tag and put the date. Next, affix the lock to the site of the energy-isolating device. If using a lock, you should stay in possession of the key, as you should be the one to unlock the device once repairs have been made. Again, if you have any questions about any of these procedures or where to affix the locks or tags, always ask a supervisor.	Video will automatically play when timeline begins.
Notes:			

Slide [1.11]/ Menu Title: Securing			Objective: 3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Caution tape border. Orange background Right side of slide has a picture of equipment with a lockout device on it.	[centered overview text]: After the devices are placed, the employee must verify the effectiveness of the lockout devices, tagout devices, and other energy control measures. Ensure that the equipment is	The placing of the lockout/tagout devices is not the end of the process, however. The second part of securing involves making sure that the lockout devices are effective. Ensure that the equipment is disconnected from the energy sources by checking that no personnel are exposed, operating the push button or other startup controls to make sure that the equipment will not operate, and then	Text will fade in with VO.

Slide [1.11]/ Menu Title: Securing			Objective: 3
Left side has four black boxes with text - an overview and three subpoints with bullets.	disconnected from the energy source(s) by: [subpoint 1]: Checking that no personnel are exposed. [subpoint 2]: Operating the push button or other startup controls to make sure the equipment will not operate. [subpoint 3]: Returning the operating control(s) to the neutral “off” position after verifying the equipment is now isolated.	returning the operating control to the neutral “off” position after verifying that the equipment is now isolated.	
Notes:			

Slide [1.12]/ Menu Title: Tagout Procedures			Objective: 3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Caution tape border. Orange background. Left side of slide is a picture of a battery charger that has been tagged out. Right side has three boxes - the first two black and the last one red.	[box 1]: Tagout devices, where used, shall be affixed so that they clearly indicate that the operation or movement of energy-isolating devices from the “safe” or “off” position is prohibited. [box 2]: The tag should be located as close as safely possible to the device in a position that will be immediately noticeable to anyone	If equipment cannot be locked out, then tagout is the next method to be used. Tags should be affixed so that they clearly indicate that the operation or movement of energy-isolating devices from the “safe” or “off” position is prohibited. The tag should be located as close as possible to the device in a position that will be immediately noticeable to anyone attempting to operate the equipment. However, do remember that locking out equipment should be used if at all possible and that tagging out equipment should always be a secondary method.	Text will fade in with VO.

Slide [1.12]/ Menu Title: Tagout Procedures			Objective: 3
	attempting to operate the device. [box 3]: Remember: lockout is the preferred method and should be used if possible.		
Notes:			

Slide [1.13]/ Menu Title: Release from LOTO			Objective: [#] 2, 3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Caution tape border. Orange background. Centered block box with centered red box at top; two blue boxes beneath with number 1 and 2 beside each.	[top box]: Before lockout and tagout devices are removed, certain procedures must be followed. [#1]: The work area should be checked to ensure that all nonessential items have been removed and to ensure that the equipment components are operationally intact. [#2]: The work area should be checked to ensure that all employees have been safely positioned or removed.	Before lockout or tagout devices are removed and energy is restored to the machine or equipment, certain procedures must be followed. Click on the numbers in order to learn the process. First, the work area should be checked to ensure that all nonessential items have been removed and to ensure that the equipment components are operationally intact. Secondly, the work area should be checked to ensure that all employees have been safely positioned or removed.	Points 1 and 2 will fade in when user clicks the numbers.
Notes:			

Slide 1.14/ Menu Title: Removal			Objective: [#] 2, 3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Caution tape border. Orange background. Left side of slide has a picture of Zach removing a tag from machinery. Right side has two black boxes.	[box 1]: The employee who applied the device will remove each lockout or tagout device from the energy-isolating device. [box 2]: If the employee who applied the device is not available to remove it, the device may be removed under the direction of the employer, provided that certain procedures have been followed.	After repairs have been made to locked out/tagged out equipment, the devices can be removed. The employee who placed the device will remove it from the energy-isolating device. If the employee who applied the device is not available to remove it, the device may be removed under the direction of the employer, provided that certain procedures have been followed. Click next to learn those procedures.	Text will fade in with VO.
Notes:			

Slide 1.15/ Menu Title: Removal			Objective: [#] 2, 3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Caution tape border. Orange background. Intro text is in red box. Three subpoints are in blue boxes with green checkmarks to the left.		When the authorized employee is not available to remove the device, the following procedures should be followed: The employer should verify that the authorized employee who applied the	Text will fly in from right with the checkmarks flying in from left.

Slide 1.15/ Menu Title: Removal			Objective: [#] 2, 3
		device is not at the facility. The authorized employee should be contacted to inform him/her that his/her lockout or tagout device has been removed. The authorized employee has this knowledge of removal before he/she resumes work at the facility.	
Notes:			

Slide 1.16/ Menu Title: Contacts			Objective: [#] 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Caution tape border. Orange background. Two centered pictures - one of Zach Munsterman (Maintenance foreman) and Heather Willert (Safety Director) with titles.	Zach Munsterman Maintenance Foreman Heather Willert Safety Director	If you have any questions about the lockout/tagout program, you can talk to Zach Munsterman, who is the maintenance foreman, or Heather Willert, who is the safety director. If you desire to have a written copy of D & G's lockout/tagout program, you can obtain one from Heather.	Pictures and titles will fade in with VO.
Notes:			

Slide 1.17/ Menu Title: Quiz introduction			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Caution tape border Background is of an excavator. Animated character video will be in the center of the screen.	**None**	You are now going to be assessed on the knowledge you've learned in this course. You must obtain at least an 80% to pass the course. You will have 2 attempts to pass. Click next to proceed to the quiz.	The animated character will be in a video that will automatically play when the timeline begins.

Slide 1.17/ Menu Title: Quiz introduction			Objective: [#]
Notes:			

Slide 1.18/ Menu Title: Quiz Question 1			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Drag and drop activity. Blue border. Word boxes should be orange. On right side, drop targets are white, numbers are blue, and container box is orange.	Drag and drop: Place the lockout/tagout steps in the proper order. Hit “submit” when you are finished. Words: shutdown isolation blocking notification securing Answers: notification shutdown isolation blocking securing	Place the lockout/tagout steps in the proper order. Hit “submit” when you are done.	
Notes:			

Slide 1.19/ Menu Title: Quiz Question 2			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

Slide 1.19/ Menu Title: Quiz Question 2			Objective: 1
Multiple choice quiz slide. Blue background.	The main purpose of lockout/tagout procedures is to prevent: a) smooth work operations b) injuries from the re-energization of equipment in need of repair [correct answer] c) further damaging equipment d) children from operating equipment	Choose the best answer.	
Notes:			

Slide 1.20/ Menu Title: Quiz Question 3			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
True/false quiz slide. Blue background.	True or false? Using lockout OR tagout procedures is up to the discretion of the employee. Either one is fine. [False]	True or false? Using lockout OR tagout procedures is up to the discretion of the employee. Either one is fine.	
Notes:			

Slide 1.21/ Menu Title: Quiz Question 4			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Multiple choice quiz question. Blue background.	Who should be contacted about a	Choose the best answer.	

Slide 1.21/ Menu Title: Quiz Question 4		Objective: 2	
	lockout/tagout situation? a) Office personnel b) Your direct supervisor c) All affected employees [correct answer] d) No one		
Notes:			

Slide 1.22/ Menu Title: Quiz Question 5		Objective: 3	
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Multiple choice quiz question. Blue background.	To properly lockout equipment, the lock must be placed in such a manner as to: a) discourage someone from using the equipment b) prevent someone from using the equipment [correct answer] c) be obvious to maintenance personnel d) be easily removed by someone who wants to use the equipment	Choose the best answer.	
Notes:			

	a)		

Slide 1.23/ Menu Title: Quiz Question 6			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Multiple choice quiz question. Blue background.	Where can lockout/tagout supplies be found at D & G Excavating? b) In the main office c) In Zach Munsterman's office [correct answer] d) In Heather's office e) In the supply room	Choose the best answer.	
Notes:			

Slide 1.25/ Menu Title: True/False Question 7			Objective: 3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Blue background.	True or False? A truck is in need of repair, so an employee hangs a tag on the door handle so that it's obvious that the truck should not be used. Is this the proper way to lock out or tag out this equipment?	Choose the best answer.	
Notes:			

Slide 1.25/ Menu Title: True/False Question 7	Objective: 3

Slide 1.24a/ Menu Title: Pass Layer			Objective:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Green background.	Nice job, you passed!	Nice job, you passed!	
Notes:			

Slide 1.24b/ Menu Title: Fail Layer			Objective:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Red background.	I'm sorry, you didn't pass.	I'm sorry, you did not pass. Please review the course and try again.	
Notes:			

Slide 1.25/ Menu Title: Conclusion			Objective:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Caution tape border. Orange background.		Congratulations! You have now learned the components of the lockout/tagout program here at D & G Excavating: - The purpose for lockout/tagout training - The steps for lockout/tagout	

- Recognizing the proper methods for locking out/tagging out

Notes: